

# Day 4: Quantitative methods for comparing texts

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## Some useful linguistic terms

From a field known as *corpus linguistics*

**type** for our purposes, a unique word

**token** any word – so token count is total words

**hapax legomena** (or just *hapax*) are types that occur just once

## Key Words in Context

**KWIC** *Key words in context* Refers to the most common format for concordance lines. A KWIC index is formed by sorting and aligning the words within an article title to allow each word (except the stop words) in titles to be searchable alphabetically in the index.

### **lime (14)**

79[C.10] 4 /Which was builded of **lime** and sand;/Until they came to  
247A.6 4 /That was well biggit with **lime** and stane.  
303A.1 2 bower./Well built wi **lime** and stane./And Willie came  
247A.9 2 /That was well biggit wi **lime** and stane./Nor has he stoln  
305A.2 1 a castell biggit with **lime** and stane./O gin it stands not  
305A.71 2 is my awin./I biggit it wi **lime** and stane./The Tinnies and  
79[C.10] 6 /Which was builded with **lime** and stone.  
305A.30 1 a prittie castell of **lime** and stone./O gif it stands not  
108.15 2 /Which was made both of **lime** and stone./Shee tooke him by  
175A.33 2 castle then./Was made of **lime** and stone./The vttermost  
178[H.2] 2 near by./Well built with **lime** and stone./There is a lady  
178F.18 2 built with stone and **lime**!/But far mair pittie on Lady  
178G.35 2 was biggit wi stane and **lime**!/But far mair pity o Lady  
2D.16 1 big a cart o stane and **lime**./Gar Robin Redbreast trail it

# Another KWIC Example (Seale et al (2006))

Table 3  
Example of Keyword in Context (KWIC) and associated word clusters display

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*Extracts from Keyword in Context (KWIC) list for the word 'scan'*

An MRI **scan** then indicated it had spread slightly

Fortunately, the MRI **scan** didn't show any involvement of the lymph nodes

3 very worrying weeks later, a bone **scan** also showed up clear.

The bone **scan** is to check whether or not the cancer has spread to the bones.

The bone **scan** is done using a type of X-ray machine.

The results were terrific, CT **scan** and pelvic X-ray looked good

Your next step appears to be to await the result of the **scan** and I wish you well there.

I should go and have an MRI **scan** and a bone **scan**

*Three-word clusters most frequently associated with keyword 'scan'*

<i>N</i>	<i>Cluster</i>	<i>Freq</i>
1	A bone scan	28
2	Bone scan and	25
3	An MRI scan	18
4	My bone scan	15
5	The MRI scan	15
6	The bone scan	14
7	MRI scan and	12
8	And Mri scan	9
9	Scan and MRI	9

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# Basic descriptive summaries of text

**Readability statistics** Use a combination of syllables and sentence length to indicate “readability” in terms of complexity

**Vocabulary diversity** (At its simplest) involves measuring a *type-to-token ratio* (TTR) where unique words are types and the total words are tokens

**Word (relative) frequency**

**Theme (relative) frequency**

**Length** in characters, words, lines, sentences, paragraphs, pages, sections, chapters, etc.

## Flesch-Kincaid readability index

- ▶ F-K is a modification of the original **Flesch Reading Ease Index**:

$$206.835 - 1.015 \left( \frac{\text{total words}}{\text{total sentences}} \right) - 84.6 \left( \frac{\text{total syllables}}{\text{total words}} \right)$$

**Interpretation:** 0-30: university level; 60-70: understandable by 13-15 year olds; and 90-100 easily understood by an 11-year old student.

- ▶ **Flesch-Kincaid** rescales to the US educational grade levels (1-12):

$$0.39 \left( \frac{\text{total words}}{\text{total sentences}} \right) + 11.8 \left( \frac{\text{total syllables}}{\text{total words}} \right) - 15.59$$

## Gunning fog index

- ▶ Measures the readability in terms of the years of formal education required for a person to easily understand the text on first reading
- ▶ Usually taken on a sample of around 100 words, not omitting any sentences or words
- ▶ Formula:

$$0.4 \left[ \left( \frac{\text{total words}}{\text{total sentences}} \right) + 100 \left( \frac{\text{complex words}}{\text{total words}} \right) \right]$$

where complex words are defined as those having three or more syllables, not including proper nouns (for example, Ljubljana), familiar jargon or compound words, or counting common suffixes such as -es, -ed, or -ing as a syllable

## Simple descriptive table about texts: Example

Speaker	Party	Tokens	Types
Brian Cowen	FF	5,842	1,466
Brian Lenihan	FF	7,737	1,644
Ciaran Cuffe	Green	1,141	421
John Gormley (Edited)	Green	919	361
John Gormley (Full)	Green	2,998	868
Eamon Ryan	Green	1,513	481
Richard Bruton	FG	4,043	947
Enda Kenny	FG	3,863	1,055
Kieran O'Donnell	FG	2,054	609
Joan Burton	LAB	5,728	1,471
Eamon Gilmore	LAB	3,780	1,082
Michael Higgins	LAB	1,139	437
Ruairi Quinn	LAB	1,182	413
Arthur Morgan	SF	6,448	1,452
Caoimhghin O'Caolain	SF	3,629	1,035
All Texts		49,019	4,840
<i>Min</i>		919	361
<i>Max</i>		7,737	1,644
<i>Median</i>		3,704	991
<i>Hapaxes with Gormley Edited</i>		67	
<i>Hapaxes with Gormley Full Speech</i>		69	

## Quantifying similarity

Compare vectors of features for (binary) absence or presence – called (by Choi et al) “operational taxonomic units”

**Table 1** OTUs Expression of Binary Instances  $i$  and  $j$

$j \setminus i$	1 (Presence)	0 (Absence)	Sum
1 (Presence)	$a = i \bullet j$	$b = \bar{i} \bullet j$	$a+b$
0 (Absence)	$c = i \bullet \bar{j}$	$d = \bar{i} \bullet \bar{j}$	$c+d$
Sum	$a+c$	$b+d$	$n=a+b+c+d$

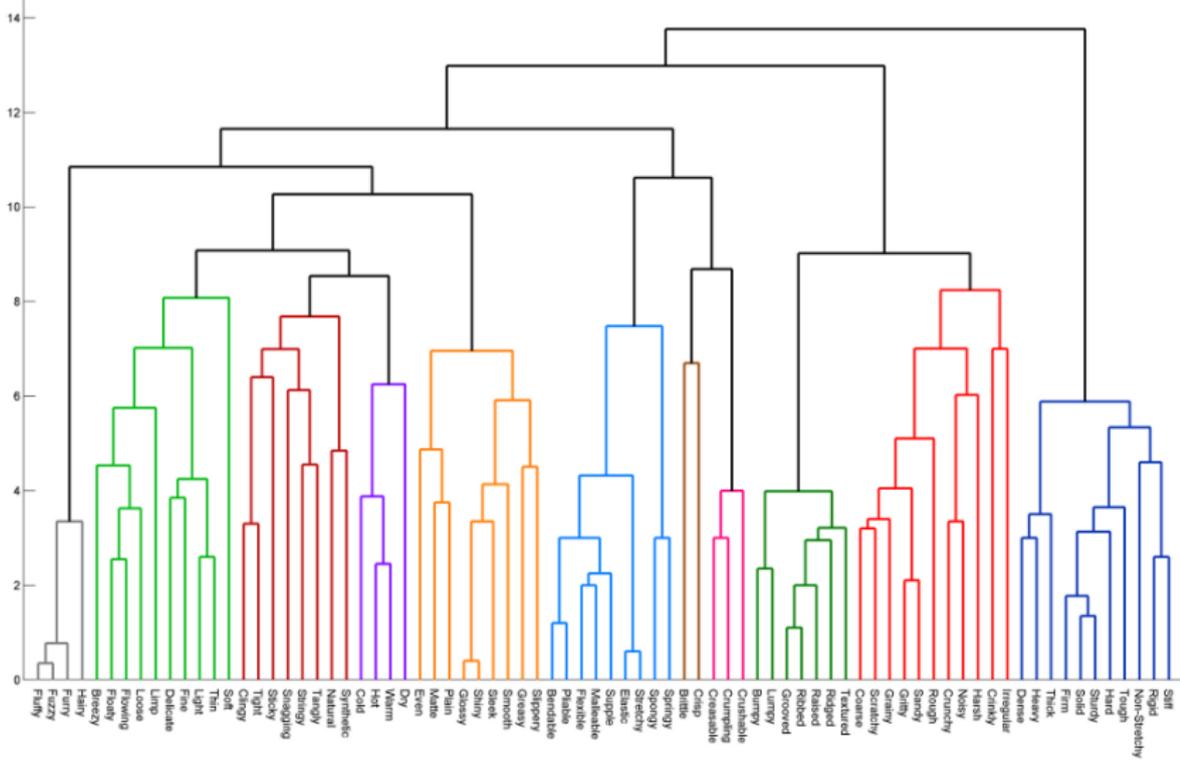
- ▶ Cosine similarity:

$$S_{\text{cosine}} = \frac{a}{\sqrt{(a+b)(a+c)}} \quad (1)$$

- ▶ Jaccard similarity:

$$S_{\text{Jaccard}} = \frac{a}{\sqrt{(a+b+c)}} \quad (2)$$

# Uses for similarity measures



## Quantifying similarity: Edit distances

- ▶ Edit distance refers to the number of operations required to transform one string into another
- ▶ Common edit distance: the **Levenshtein distance**
- ▶ Example: the Levenshtein distance between "kitten" and "sitting" is 3
  - ▶ kitten → sitten (substitution of "s" for "k")
  - ▶ sitten → sittin (substitution of "i" for "e")
  - ▶ sittin → sitting (insertion of "g" at the end).
- ▶ Not common, as at a textual level this is hard to implement and possibly meaningless

# Summarizing

- ▶ Involves characterizing the coded text units using additional quantification

- ▶ Examples

**Category frequencies** Coded category frequency measures, such as the proportion of times “economy” is mentioned in a speech, or the proportion of mentions of the environment

**Type/token measures** Frequency tabulations of token types and their frequencies

**Range/variance** Here we might be interested in the total number or the spread or variance of categories used in particular documents or by particular speakers

- ▶ May also involve scales or indexes constructed from summary information

## Summarizing: Example

Democratic	Republican
iraq	consent
administration	ask
year	unanimous
health	bill
families	committee
program	senate
care	30
debt	2006
women	border
veterans	senator
help	vote
americans	law
country	hearing
children	authorized
new	further
education	states
funding	proceed
workers	order
programs	session
disaster	time

Top 20 Democratic and Republican words from the 2006 US Senate (source: Nicholas Beauchamp 2008)

## Summarizing: Scale Example

- ▶ A very simple example comes from the CMP, using PER110 “European Union: Positive Mentions” and PER108 “European Union: Negative Mentions”
- ▶ The overall pro- versus anti- EU-ness can be assessed as  $PER110 - PER108$ . Theoretical range is  $[-100, 100]$ .
- ▶ A more complicated example is the CMP’s famous “rile” index, which adds 26 categories of the “right” and subtracts from this the sum of 13 categories of the “left”.

# Vocabulary Diversity Example

- ▶ Variations use vocabulary diversity analysis (e.g. Labbé et. al. 2004)

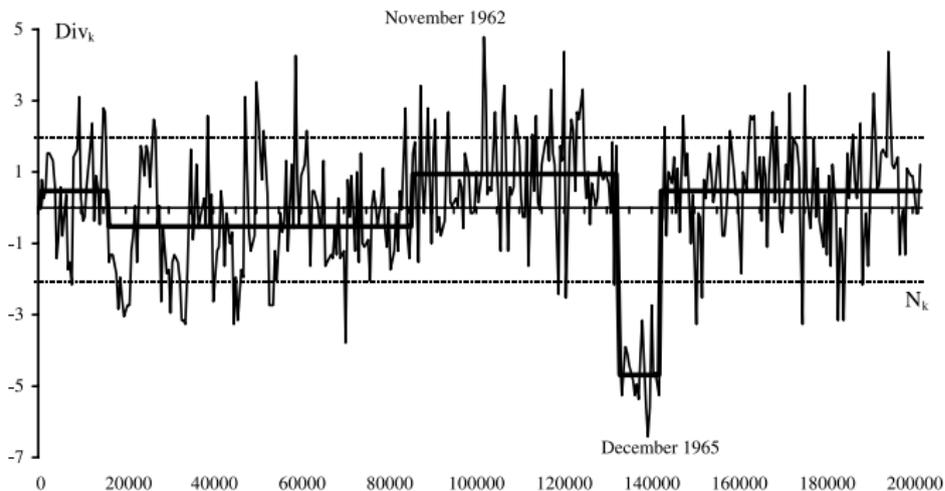


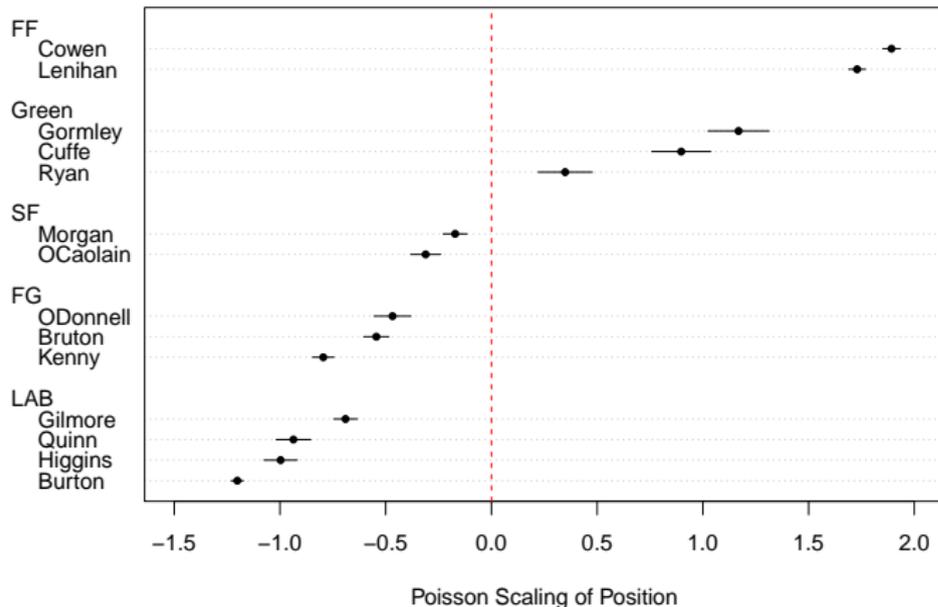
Fig. 8. Evolution of vocabulary diversity in General de Gaulle's broadcast speeches (June 1958–April 1969).

## Inference and Reporting

- ▶ This involves drawing conclusions from the research, and these conclusions will depend on the *validity* established by the research design
- ▶ Reporting means communicating the results in a clear and relevant fashion. (This can be challenging – see for instance the Schonhardt-Bailey article.)
- ▶ No iron-clad rules here – use your discretion as applied to a particular case

# Graphical Methods: Example

- ▶ From a uni-dimensional scaling model from a term-document matrix (Poisson scaling)



## LIWC Example

- From an application of the Linguistic Inquiry and Word Count dictionary to texts by Al Zawahiri and Bin Laden, benchmarked against a general corpus

	Bin Ladin (1988 to 2006) N = 28	Zawahiri (2003 to 2006) N = 15	Controls N = 17	p (two- tailed)
Word Count	2511.5	1996.4	4767.5	
Big words (greater than 6 letters)	21.2a	23.6b	21.1a	.05
Pronouns	9.15ab	9.83b	8.16a	.09
I (e.g. I, me, my)	0.61	0.90	0.83	
We (e.g. we, our, us)	1.94	1.79	1.95	
You (e.g. you, your, yours)	1.73	1.69	0.87	
He/she (e.g. he, hers, they)	1.42	1.42	1.37	
They (e.g., they, them)	2.17a	2.29a	1.43b	.03
Prepositions	14.8	14.7	15.0	
Articles (e.g. a, an, the)	9.07	8.53	9.19	
Exclusive Words (but, exclude)	2.72	2.62	3.17	
Affect	5.13a	5.12a	3.91b	.01
Positive emotion (happy, joy, love)	2.57a	2.83a	2.03b	.01
Negative emotion (awful, cry, hate)	2.52a	2.28ab	1.87b	.03
Anger words (hate, kill)	1.49a	1.32a	0.89b	.01
Cognitive Mechanisms	4.43	4.56	4.86	
Time (clock, hour)	2.40b	1.89a	2.69b	.01
Past tense verbs	2.21a	1.63a	2.94b	.01
Social Processes	11.4a	10.7ab	9.29b	.04
Humans (e.g. child, people, selves)	0.95ab	0.52a	1.12b	.05
Family (mother, father)	0.46ab	0.52a	0.25b	.08
Content				
Death (e.g. dead, killing, murder)	0.55	0.47	0.64	
Achievement	0.94	0.89	0.81	
Money (e.g. buy, economy, wealth)	0.34	0.38	0.58	
Religion (e.g. faith, Jew, sacred)	2.41	1.84	1.89	

Note. Numbers are mean percentages of total words per text file. Statistical tests are between Bin Ladin, Zawahiri, and Controls. Documents whose source indicates "Both" (n=3) or "Unknown" (n=2) were excluded due to their small sample sizes.