

# Day 2: Textual Data, Sampling, and Working with Texts

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## Day 2 Basic Outline

- ▶ Building blocks/foundations of quantitative text analysis
- ▶ Justifying a term/feature frequency approach
- ▶ Selecting texts
- ▶ Selecting features
- ▶ Practical issues working with texts
- ▶ Demonstrations
- ▶ Examples

# BUILDING BLOCKS

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- (text) corpus** a large and structured set of texts for analysis
- word frequency** refers to the number of times that words occur in a text or in a *corpus* of texts
- concordance** a(n alphabetical) list of the principal words used in a text, with their immediate contexts
- lemmas** the base form of a word that has the same meaning even when different suffixes (or prefixes) are attached.

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- complexity** A word is considered “complex” if it contains three syllables or more

# VALIDITY OF FEATURE FREQUENCY APPROACHES

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- ▶ Some approaches focus on occurrence of a word as a binary variable, irrespective of frequency: a binary outcome (e.g. Hopkins and King 2008)
- ▶ Other approaches use frequencies: Poisson, multinomial, and related distributions (e.g. Laver, Benoit and Garry 2003)

## Word frequency: Zipf's Law

- ▶ **Zipf's law:** Given some corpus of natural language utterances, the frequency of any word is inversely proportional to its rank in the frequency table.
- ▶ The simplest case of Zipf's law is a "1/f function". Given a set of Zipfian distributed frequencies, sorted from most common to least common, the second most common frequency will occur  $1/2$  as often as the first. The third most common frequency will occur  $1/3$  as often as the first. The  $n$ th most common frequency will occur  $1/n$  as often as the first.
- ▶ In the English language, the probability of encountering the the most common word is given roughly by  $P(r) = 0.1/r$  for up to 1000 or so
- ▶ The assumption is that words and phrases mentioned most often are those reflecting important concerns in every communication

## Word frequency: Zipf's Law

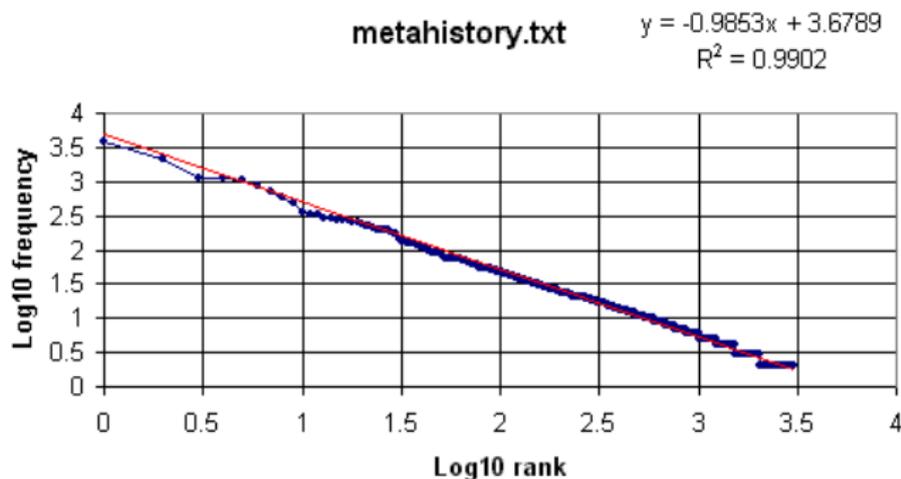
- ▶ Formulaically: if a word occurs  $f$  times and has a rank  $r$  in a list of frequencies, then for all words  $f = \frac{a}{r^b}$  where  $a$  and  $b$  are constants and  $b$  is close to 1

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- ▶ So if we log both sides,  $\log(f) = \log(a) - b \log(r)$
- ▶ If we plot  $\log(f)$  against  $\log(r)$  then we should see a straight line with a slope of approximately -1.



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- ▶ Frequently this is based on a measure of word frequency known as *tf-idf*: term frequency-inverse document frequency
- ▶ Rationale behind filtering out words based on frequency
  - ▶ Substantive: Non-discriminating words (articles, conjunctions, pronouns, etc.) are non-informative
  - ▶ Practical: Non-discriminating words may strain computational abilities of particular statistical or computational techniques, esp. those requiring word frequency matrix analysis
  - ▶ Substantive: Low-frequency words may simply not be worth bothering about

## Word concordances on popular web sites

- ▶ Amazon word statistics example [http://www.amazon.com/Innovative-Comparative-Methods-Policy-Analysis/dp/0387288287/ref=sr\\_1\\_1?ie=UTF8&s=books&qid=1249293340&sr=8-1](http://www.amazon.com/Innovative-Comparative-Methods-Policy-Analysis/dp/0387288287/ref=sr_1_1?ie=UTF8&s=books&qid=1249293340&sr=8-1)
- ▶ New York Times inaugural address example:  
[http://www.nytimes.com/interactive/2009/01/17/washington/20090117\\_ADDRESSES.html](http://www.nytimes.com/interactive/2009/01/17/washington/20090117_ADDRESSES.html)

# Word frequency examples

- ▶ Variations use vocabulary diversity analysis (e.g. Labbé et. al. 2004)

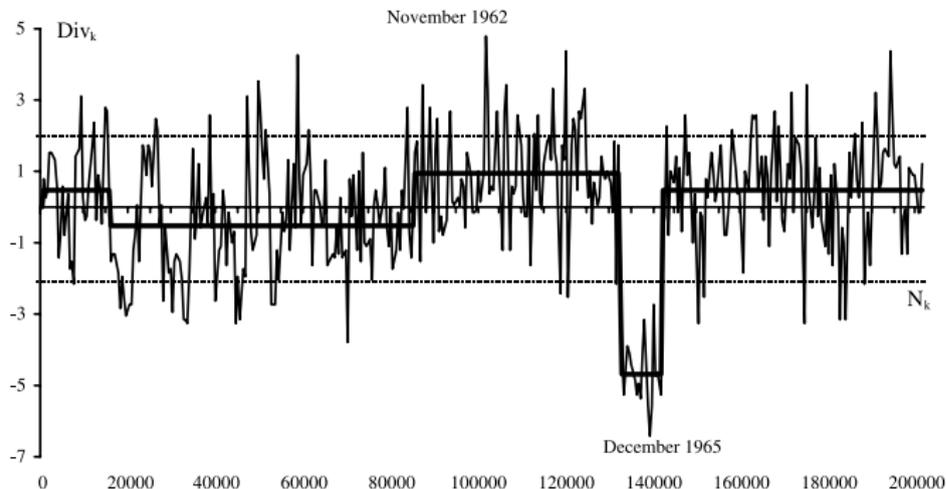
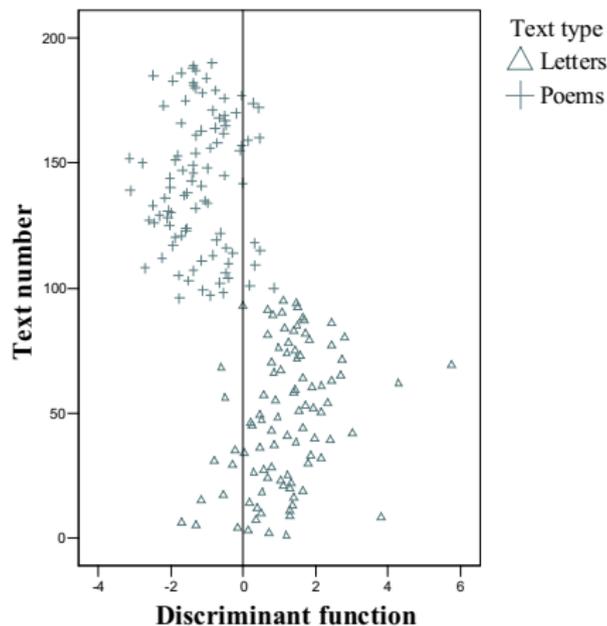


Fig. 8. Evolution of vocabulary diversity in General de Gaulle's broadcast speeches (June 1958–April 1969).

## Examples continued

- ▶ Word *length* (defined as number of syllables) can be indicative of genre, if not necessarily authorship (Kelih et. al. 2004)



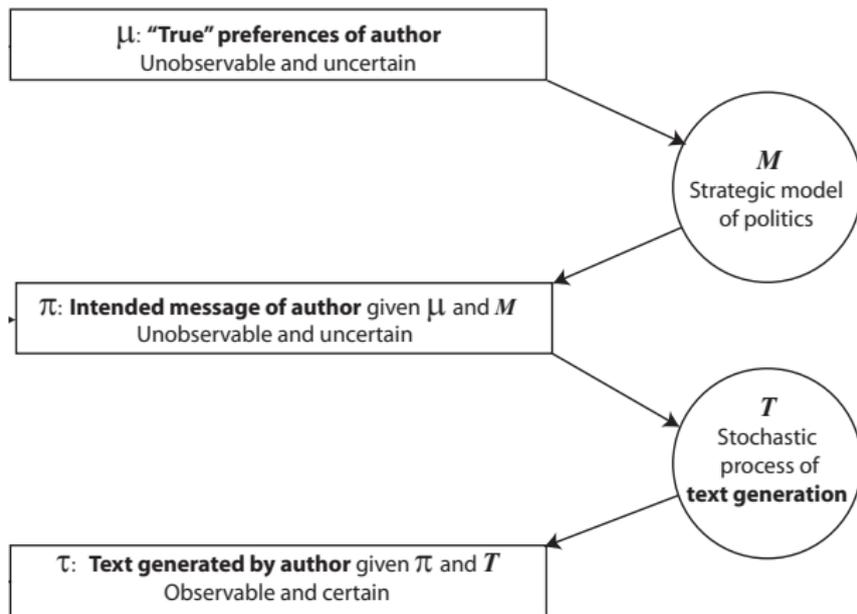
# SELECTING TEXTS AND UNITS

# Strategies for selecting units of textual analysis

- ▶ Words
- ▶  $n$ -word sequences
- ▶ pages
- ▶ paragraphs
- ▶ Themes
- ▶ Natural units (a speech, a poem, a manifesto)
- ▶ Key: depends on the research design

## Sample v. “population”

- ▶ Basic Idea: Observed text is a stochastic realization
- ▶ Systematic features shape most of observed verbal content
- ▶ Non-systematic, random features also shape verbal content



# Sampling strategies for selecting texts

- ▶ Difference between a **sample** and a **population**
- ▶ May not be feasible to perform any **sampling**
- ▶ May not be necessary to perform any **sampling**
- ▶ Be wary of sampling that is a feature of the social system: “social bookkeeping”
- ▶ Different types of sampling vary from random to purposive
  - ▶ random sampling
  - ▶ non-random sampling
- ▶ Key is to make sure that what is being analyzed is a valid representation of the phenomenon as a whole – a question of **research design**

## Random versus “Constructed” Sampling

- ▶ Based on a study by Riffe, Aust and Lacy (1993), who compared sampling from newspaper articles randomly versus “constructed”
- ▶ Either randomly sample 7 consecutive days, or between 2–4 consecutive weeks, and compare to “known” quantities
- ▶ Study showed that constructed sampling is much more efficient
- ▶ Why? Because cyclic variation in newspaper content occurs according to the day of the week – not every day contains equal proportions of different content

# SELECTING FEATURES

# Strategies for feature selection

- ▶ **document frequency** How many documents in which a term appears
- ▶ **term frequency** How many times does the term appear in the corpus
- ▶ **purposive selection** Use of a dictionary of words or phrases
- ▶ **deliberate disregard** Use of “stop words”: words excluded because they represent linguistic connectors of no substantive content

## Common English stop words

a, able, about, across, after, all, almost, also, am, among, an, and, any, are, as, at, be, because, been, but, by, can, cannot, could, dear, did, do, does, either, else, ever, every, for, from, get, got, had, has, have, he, her, hers, him, his, how, however, I, if, in, into, is, it, its, just, least, let, like, likely, may, me, might, most, must, my, neither, no, nor, not, of, off, often, on, only, or, other, our, own, rather, said, say, says, she, should, since, so, some, than, that, the, their, them, then, there, these, they, this, tis, to, too, twas, us, wants, was, we, were, what, when, where, which, while, who, whom, why, will, with, would, yet, you, your

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- ▶ But no list should be considered universal

## A more comprehensive list of stop words

as, able, about, above, according, accordingly, across, actually, after, afterwards, again, against, aint, all, allow, allows, almost, alone, along, already, also, although, always, am, among, amongst, an, and, another, any, anybody, anyhow, anyone, anything, anyway, anyways, anywhere, apart, appear, appreciate, appropriate, are, arent, around, as, aside, ask, asking, associated, at, available, away, awfully, be, became, because, become, becomes, becoming, been, before, beforehand, behind, being, believe, below, beside, besides, best, better, between, beyond, both, brief, but, by, cmon, cs, came, can, cant, cannot, cant, cause, causes, certain, certainly, changes, clearly, co, com, come, comes, concerning, consequently, consider, considering, contain, containing, contains, corresponding, could, couldnt, course, currently, definitely, described, despite, did, didnt, different, do, does, doesnt, doing, dont, done, down, downwards, during, each, edu, eg, eight, either, else, elsewhere, enough, entirely, especially, et, etc, even, ever, every, everybody, everyone, everything, everywhere, ex, exactly, example, except, far, few, fifth, first, five, followed, following, follows, for, former, formerly, forth, four, from, further, furthermore, get, gets, getting, given, gives, go, goes, going, gone, got, gotten, greetings, had, hadnt, happens, hardly, has, hasnt, have, havent, having, he, hes, hello, help, hence, her, here, heres, hereafter, hereby, herein, hereupon, hers, herself, hi, him, himself, his, hither, hopefully, how, howbeit, however, id, ill, im, ive, ie, if, ignored, immediate, in, inasmuch, inc, indeed, indicate, indicated, indicates, inner, insofar, instead, into, inward, is, isnt, it, itd, itll, its, its, itself, just, keep, keeps, kept, know, knows, known, last, lately, later, latter, latterly, least, less, lest, let, lets, like, liked, likely, little, look, looking, looks, ltd, mainly, many, may, maybe, me, mean, meanwhile, merely, might, more, moreover, most, mostly, much, must, my, myself, name, namely, nd, near, nearly, necessary, need, needs, neither, never, nevertheless, new, next, nine, no, nobody, non, none, noone, nor, normally, not, nothing, novel, now, nowhere, obviously, of, off, often, oh, ok, okay, old, on, once, one, ones, only, onto, or, other, others, otherwise, ought, our, ours, ourselves, out, outside, over, overall, own, particular, particularly, per, perhaps, placed, please, plus, possible, presumably, probably, provides, que, quite, qv, rather, rd, re, really, reasonably, regarding, regardless, regards, relatively, respectively, right, said, same, saw, say, saying, says, second, secondly, see, seeing, seem, seemed, seeming, seems, seen, self, selves, sensible, sent, seriously, seriously, several, shall, she, should, shouldnt, since, six, so, some, somebody,

## Strategies for feature *weighting*: tf-idf

- ▶  $tf_{i,j} = \frac{n_{i,j}}{\sum_k n_{k,j}}$   
where  $n_{i,j}$  is number of occurrences of term  $t_i$  in document  $d_j$ ,  
 $k$  is total number of terms in document  $d_j$
- ▶  $idf_i = \ln \frac{|D|}{|\{d_j : t_i \in d_j\}|}$   
where
  - ▶  $|D|$  is the total number of documents in the set
  - ▶  $|\{d_j : t_i \in d_j\}|$  is the number of documents where the term  $t_i$  appears (i.e.  $n_{i,j} \neq 0$ )
- ▶  $tf-idf_i = tf_{i,j} \cdot idf_i$

## Computation of tf-idf: Example

Example: We have 100 political party manifestos, each with 1000 words. The first document contains 16 instances of the word “environment”; 40 of the manifestos contain the word “environment” .

- ▶ The *term frequency* is  $16/1000 = 0.016$
- ▶ The *document frequency* is  $100/40 = 2.5$ , or  $\ln(2.5) = 0.916$
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- ▶ A high weight in tf-idf is reached by a high term frequency (in the given document) and a low document frequency of the term in the whole collection of documents; hence the **weights hence tend to filter out common terms**

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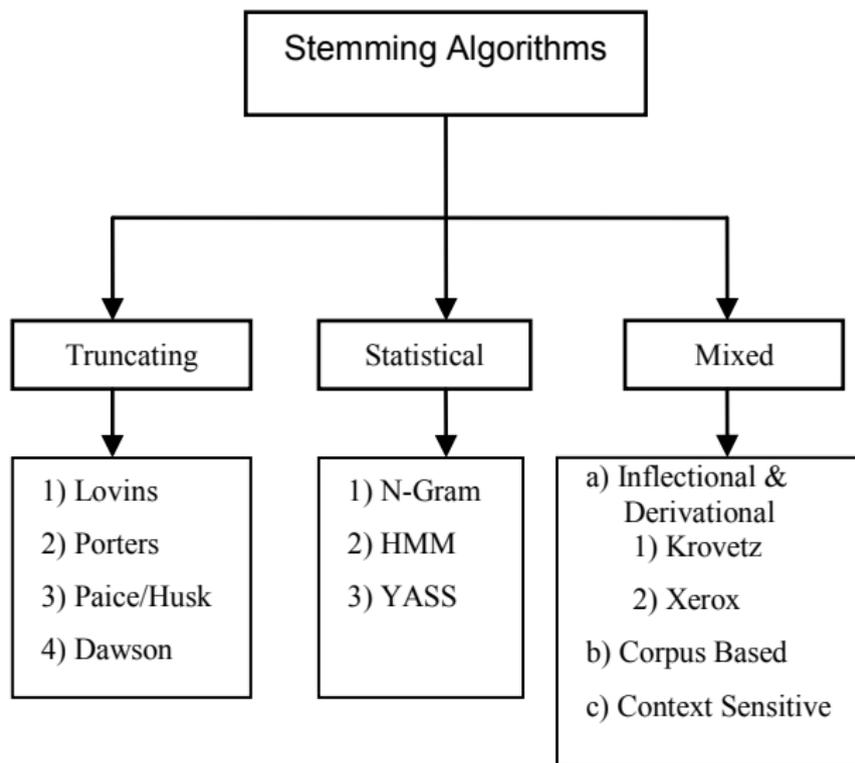
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**example:** **produc** from  
production, producer, produce, produces,  
produced

# Varieties of stemming algorithms



# Issues with stemming approaches

- ▶ The most common is probably the **Porter** stemmer
- ▶ But this set of rules gets many stems wrong, e.g.
  - ▶ `policy` and `police` considered (wrongly) equivalent
  - ▶ `general` becomes `gener`, `iteration` becomes `iter`
- ▶ Other corpus-based, statistical, and mixed approaches designed to overcome these limitations (good review in Jirvani article)
- ▶ Key for you is to be careful through inspection of morphological variants and their stemmed versions

# Selecting more than words: collocations

collocations **bigrams**, or **trigrams** e.g. *capital gains tax*

how to detect: pairs occurring more than by chance, by measures of  $\chi^2$  or *mutual information* measures

example:

Summary Judgment	Silver Rudolph	Sheila Foster
prima facie	COLLECTED WORKS	Strict Scrutiny
Jim Crow	waiting lists	Trail Transp
stare decisis	Academic Freedom	Van Alstyne
Church Missouri	General Bldg	Writings Fehrenbacher
Gerhard Casper	Goodwin Liu	boot camp
Juan Williams	Kurland Gerhard	dated April
LANDMARK BRIEFS	Lee Appearance	extracurricular activities
Lutheran Church	Missouri Synod	financial aid
Narrowly Tailored	Planned Parenthood	scored sections

Table 5: Bigrams detected using the mutual information measure.

# PRACTICAL ISSUES WORKING WITH TEXT

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**stop lists** for most frequent words

# Practical issues working with texts: Generating “datasets”

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- ▶ Raw data is always the text file
  - ▶ This is the “corpus” in textual form, prior to conversion to a quantitative feature matrix
  - ▶ Sometimes, we wish also to preserve the pre-text formatted file containing the text (e.g., pdf)
- ▶ We need to preserve the rules used to create the quantitative matrix from the text files

# DEMONSTRATIONS

# Software preview

- ▶ QDAMiner/Wordstat
- ▶ `quanteda` in R